Communication at Lancasterian- class staff responsibilities

Overall Communication

- Classroom management
- Transactional supports
- Visuals
- Language modification
- Low-tech devices

Resources:

- Good Communication Guide
- SaLT environmental resources
- First Response Pack
- 'Developing and using communication books' templates
- Project Core
(shared drive: therapy)
(shared drive: curriculum: ASD classes)

Support route:

1. Refer to resources
2. Emma- communication lead

Hardware and Software
(supporting curriculum delivery)

Hardware:

- Switches and switchboxes
- Adapted mouse and keyboard
- Joystick
- Glidepad
- (switch mounts and postural equipment to support)
- BigMacks

Software:

- Boardmaker
- Clicker 8
- HelpKidzLearn
- Ian Bean

Resources:

- Assistive technology to support curriculum opportunities (planned for by Teachers- incl. in differentiation)

Support route:

1. Refer to curriculum documents
2. Ask curriculum leads
- Tania- for kit

Training:

- how to use equipment- delivered to specific groups to meet specific needs. Delivered by- TBC

Devices

- High-tech devices

Resources:

- Guidance from SaLT for specific pupils

Support route:

1. Class team
2. Emma- communication lead/ Jackie Greenwood
3. SaLT- quick fix only

4. Training:

ACE centre drop-in clinics and workshops open to class teams
to problem solve
- to learn more about devices
- to become in-school device "experts"

Individual Pupil Support

- Group interventions
- Individual interventions
- Referrals to SaLT

Support route:

1. **Refer to overall Communication resources (Staff will need to show these strategies are already in place)**
2. HELP! Drop in clinic- therapy teams happy to problem solve.
3. Fill in referral form (available from NHS referals T://)
- *New NHS SaLT* and Jackie Greenwood to provide individual and group interventions
- *NHS SaLT* to provide specific pupil assessments/ advice