

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 16660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2878
Total amount allocated for 2022/23	£16656
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19534

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils are able to access the hydrotherapy pool as part of their physical activity and enrichment.	Hydro evac training Flotation aid, swim toys	£430	All primary aged pupils and those not able to access mainstream swimming due to physical difficulties have accessed the hydrotherapy pool this year. This has seen and increase in water confidence and early swimming skills. It has the additional benefit of improving holistic outcomes of pupil independence in personal care.	Continue with hydro evac training. Develop sharing good practice through staff sharing their knowledge.
To increase number of pupils who can either swim 25 metres or who are safe in the water.	Provide an additional swimming session so pupils can continue swimming after year 6.	£5985.96	The majority of keystone 3 classes have been able to access a swimming session this academic year. The majority of pupils in upper keystone 2 and keystone 3 have had access to more swimming lessons. This has increased the skills of the pupils and some of our pupils	Continue with extra swimming sessions. Look at access to safe self rescue training.

			<p>have been able to swim 25 metres. All pupils have developed greater water confidence, developed a sense of wellbeing and self-worth through succeeding.</p> <p>All pupils have increased the amount of physical activity they undertake.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and sport as a tool for whole school improvement.	PE Lead is released from school to attend training events and take pupils to competitions- one day of cover per ½ term	£1058	There is a greater awareness of PE across the school and the PE lead has led training sessions and awareness raising events for staff. Pupil have attended a wide range of competitions.	Need to develop the curriculum and to provide teaching guidance for all levels of curriculums.
	PE lead to be given release time to support staff in understanding the wider impact of sport across school. Manchester City sports programme.	£5995	This has been recognised as having a greater impact for our formal pupils but less so for our semi-formal pupils. This has been due to skill level of the sport coaches provided.	Discussed with the provider who will ensure we have coaches who are experienced with all our pupils. Give priority at the beginning of the year to our semi-formal learners

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher and TA skills and confidence in delivering multi-sports and PE curriculum.	PE lead teachers in school to be available to provide model lessons and to team teach.	£1365.70	PE lead has supported teachers within the formal classes and developed their skill in teaching PE. There has been improvements in supporting formal pupils with physical disabilities.	Plan this in to the subject leader/curriculum development release time. Focus on early PE development and how to support learners in our semi-formal curriculum. Raise the profile of MOVE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils will take part in a range of sports both mainstream and disabled sports. Pupils will develop their enjoyment of physical activity	PE lead to audit resources and to purchase new resources that will ensure all aspects of Jasmin PE can be taught. PE lead will keep abreast of specialist equipment that support disabled pupils taking part in all sports. PE lead will develop an action plan of spend to maintain and develop the PE equipment.	£500	This curriculum has not been widely used by staff and the feedback suggests that it doesn't meet the needs of all of our learners. There is still a need for considerable adaptation. New equipment has been purchased as needed. Pupils have experienced a wide range of sports through visiting coaches and accessing outside venues e.g. sale sharks, football	To focus on developing our own curriculum for PE which would build on the skills within the semi-formal curriculum. To identify training for staff on the early development of PE skills for our younger and semi-formal learners. These need to be reviewed to ensure meet the needs of all our pupils and there is equity.

<p>Pupils will have the opportunity to experience alternative sporting activities</p>	<p>To attend cycling activities at Wythenshawe park.</p> <p>An additional rebound therapy session a week to allow for structured classes and pmlp pupils have physical activities.</p>	<p>£953</p> <p>2533.34</p>	<p>and tennis</p> <p>All pupils can access the cycling and have all enjoyed this. However the pre-formal learners have found it more difficult.</p> <p>Rebound has had a large impact on our PMLD pupils and those pupils within our structured classes. It has seen an increase in physical activity and development of stamina. It has also seen a development in communication skills across all pupils.</p>	<p>Continue with cycling.</p> <p>Continue with rebound.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have the opportunity to represent the school and take part in inter-school competitions	Pupils to attend competitions for a range of sports both within school, across other schools and across other organisations.	£1100		

Signed off by	
Head Teacher:	Alison Randall
Date:	October 2022
Subject Leader:	Matt Jenkins
Date:	
Governor:	Adel White
Date:	